

Curriculum Connections for the Ontario Elementary Curriculum

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[Another Way IS Possible: MCC Remembrance Day Resource for Teachers 2014](#)

by Christina Bartel Barkman directly connects to the Ontario Elementary Curriculum. Not only does it connect to a variety of subjects, it aligns with the Ontario Ministry of Education's equity and inclusive education strategy in attending to skills building and understandings enabling all students to learn about healthy and respectful relationships through the curriculum (See the 2008 report, [Shaping a Culture of Respect in Our Schools: Promoting Safe and Healthy Relationships](#)).

Whether through subject-specific instruction or through a cross-curricular integrated approach, this resource relates directly to the following overall and specific subject connections.

Elementary Language, 1-8:

- Directly connected to all Overall Expectations; many specific expectations
- Especially rich in opportunities for critical thinking

Language Grades 1 - 8

Oral Communication:

R1.5, Making Inferences/Interpreting Texts
R1.6, Extending Understanding
R1.8, Point of View

Reading:

R1.5, Making Inferences/Interpreting Texts
R1.6, Extending Understanding
1.8, Responding to and Evaluating Texts
1.9, Point of View

Writing:

1.3, Research
2.2, Voice
2.5, Point of View

Media Literacy:

1.3, Responding to and Evaluating Texts
1.4, Audience Responses
1.5, Point of View
3.4, Producing Media Texts

Social Studies, 1 – 6 and Grades 7&8 History/Geography

- Inclusive of all Concepts of Social Studies Thinking: Significance, Cause and Consequence, Continuity and Change, Patterns and Trends, Interrelationships, Perspective
- Compatible with The Social Studies Inquiry Process
- Supports the vision and overall goals for Social Studies, History and Geography in attending to the Goals of Politics (developing a sense of responsibility), the Goals of Law (developing a sense of fairness and justice), and the Goals of Economics (developing a sense of value).
- Aligned with the consideration of the *Citizenship Education Framework* which informs the instructional approaches and teaching encouraged by the ministry.

Aspects of this package can be directly and indirectly connected to the following Overall and specific strands in the following areas

Social Studies

Grades 1, 2, 3, 4,

Heritage and Identity: Our Changing Roles and Responsibilities, Overall Expectations, A,B,C

Grades 5, 6,

Heritage and Identity: Our Changing Roles and Responsibilities, Overall Expectations, A,B,C
 People and Environments: The Role of Government and Responsible Citizenship
 Overall Expectations, A,B,C

History

Grade 7

New France and British North America, 1713-1800
 Overall Expectations A1, A2, A3.
 Canada, 1800 – 1850: Conflict and Challenges
 Overall Expectations B1, B2, B3.

History

Grade 8

Creating Canada, 1850 – 1890
 Overall Expectations A1, A2, A3
 Canada, 1890 – 1914: A Changing Society
 Overall Expectations A1, A2, A3

Geography

Grade 7

Physical Patterns in a Changing World, A1.2

Geography

Grade 8

Global Inequalities: Economic Development and Quality of Life
 B1, B2, B3

Health

Grade 1 – 8

Primary, 1 – 3

Living Skills 1: 1.1 – 1.5

Junior, 4 – 6

Living Skills 1: 1.1. – 1.5

Healthy Living: Overall Expectations C1, C2,

Grades 7 & 8

Living Skills 1:1.1 – 1.5

Healthy Living: C2.2, (Impact – bullying/harassment)

Cross-Curricular and Integrated Learning

Drama

Grades 1 – 8

Overall, B1, B2, B3, especially as these pertain to role-play, perspective-taking, and exploring cultural contexts

Music

Grades 1 – 8

C2.1, C2.2